

Hilary Geneva Tackie

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CORE COMPETENCIES

- Skilled policy analyst and project manager with 4 years of experience shaping education policy with a strong commitment to promoting educational equity for low-income communities.
- International development professional with impactful field research experience in Ghana and Rwanda, focusing on youth education and capacity building, public health, and sustainable development.

SKILLS

- **Tools:** Stata, Strong Microsoft Office Suite (Excel, PowerPoint) skills, Data Wrapper, Salesforce, Tableau, Asana, Canva, SharePoint, Dynamic 365 Finance.
- **Skills:** Policy Research and Analysis, Youth Advocacy, Stakeholder Engagement, Project Management, and Cross-cultural communication.
- **Languages:** English (native), French (basic), Twi(native) Ga(native)

PROFESSIONAL EXPERIENCE

Project Manager, No Debt Degree, Washington, D.C. **January 2024-Present**

- Develop, monitor, and evaluate scholarship programming and co-authored an eBook to assist high school students with preparation for college admissions and the financial aid process.
- Liaise with vendors and deliver operational project support by handling scheduling, and purchase order processing.
- Effectively manage program budget and oversee the smooth delivery of project deliverables.

Policy Intern, Office of the First Lady (White House), Washington, D.C. **February-May 2024**

- Prepared research reports and briefing materials for the First Lady's senior staff on critical global issues including youth education and women's health, informing strategies for international engagement.
- Produced research reports and analyzed data to inform the First Lady's senior staff on various policy issues, ranging from global youth education and empowerment to women's health research funding.
- Prepared and distributed notes using SharePoint from various virtual and in-person stakeholder and interagency meetings on foreign policy issues to inform First Lady's senior staff.

Higher Education Program Manager (Intern), New America, Washington, D.C. **June-August 2023**

- Published five [articles](#) on transfer admissions and the quality of online learning in higher education.
- Enhanced analytical skills by researching affirmative action legislation and synthesizing insights to support senior policy analysts.
- Assisted with planning and staffing for virtual/in-person events for New America's Education Policy Program.

Quantitative Research Assistant, Cornell Education Policy Lab, Ithaca, NY. **October 2022 – June 2023**

- Analyzed magnet school data from 69 Florida school districts using STATA, conducting regression analysis to identify key factors influencing student success outcomes and presenting findings through data visualizations and reports.
- Performed comprehensive literature reviews on over 500 studies, summarizing insights to inform research on educational policies and the lab's research goals.
- Supported the development of research papers by sourcing relevant studies, synthesizing data, and collaborating with team members to advance the lab's research efforts.

RESEARCH AND PUBLICATIONS

Mapping Social Networks Among Youth and Women in Beekeeping Cooperatives in Kayounza

- Conducted a study in Kayounza, Rwanda, identifying barriers to youth and women's participation in beekeeping through mixed-method data collection.
- Developed policy recommendations to improve training access and leadership roles for women and youth in beekeeping cooperatives.

A Comparative Analysis of Best Practices for Youth Employment Programs

- Analyzed global strategies for reducing youth unemployment, focusing on region-specific solutions and tailored interventions.
- Evaluated the effectiveness of active labor market programs (ALMPs) and best practices in improving youth employment outcomes.

A Global Assessment of Teacher Perceptions on Hybrid Learning Technologies (Jacobs Foundation)

- Conducted qualitative research on teacher perceptions of hybrid learning technologies through interviews and survey across multiple regions.
- Performed comprehensive literature reviews to assess global trends and insights on the use of hybrid learning technologies in classrooms, post-pandemic.

Assessing the relationship between housing prices and the presence of Magnet Schools in Florida

- Cleaned and processed data from over 69 Magnet Schools in Florida, incorporating census data to enhance the analysis of housing price trends.
- Conducted regression analysis to assess the impact of Magnet Schools on local housing market trends using multi-year data.

VOLUNTEER EXPERIENCE

Peer Mentor, Aspen College Excellence Program, Aspen Institute, Washington, DC

January 2020-Present

- Guide students in 50 community colleges across the USA on community college transfer admissions.
- Presented student perspectives at MIT transfer admissions conferences, influencing policymakers to adopt new recommendations that improved transfer admissions and financial aid processes.

Student Mentor, Cornell Career Readiness Initiative, Ithaca, NY

May-December 2024

- Guided students through career exploration and job search strategies, resulting in a 20% increase in internship placements and job offers among mentees.
- Organized and led career development workshops, enhancing students' resume writing, interview skills, and networking abilities, which contributed to a notable improvement in career readiness.

Public Sector Consultant, Dyson Business School, Kigali, Rwanda.

October 2022-January 2023

- Conducted field research on 60+ research subjects to gather information on female and youth participation in beekeeping.
- Utilized social network mapping tools and data visualization tools to present key findings on field research and communicated findings with technical and non-technical audiences through public presentations.

Teaching Assistant, Beacon for English Language & Literacy Program, Manassas, Virginia

August-December 2020

- Developed and implemented detailed lesson plans and supplemental materials for the instruction of 400 students.
- Conducted 1-2 teaching sessions per week, ensuring alignment with BEACON's policies and educational standards.

LEADERSHIP EXPERIENCE

Co-Founder of the Dare to Dream Initiative

February 2020-Present

- Provided personalized mentorship to low-income women aged 13-18 in Ghana, resulting in improved educational outcomes and career readiness among participants.
- Developed and implemented a mentorship curriculum for 200 girls in rural communities in Ghana, focusing on career planning and skill-building.

EDUCATION

- **Cornell University** Brooks School of Public Policy, Ithaca, NY
Bachelor of Science in Policy Analysis & Management
- **Northern Virginia Community College**, Manassas, VA
Associate of Liberal Arts with Honors.

Dec 2023

May 2021